

KINDERGARTEN 1

Developing Your Child





Large and Fine Motor Development

- Develops control of large motor;
 E.g. Walks backwards, skips, and runs with agility and speed,
 and incorporates motor skills into games
- Gains control and balance; walks on beam, jump over objects
- Hops well; maintains an even gate in stepping
- Coordinates movements; climbs well during gym play
- Masters to use scissors
- Builds 3-dimensional block structures
- Disassembles and reassembles play objects
- Enhance basic grasp of right and left
- Draws combined shapes to form pictures and constructions
- Draws persons; prints letters and numbers recognisable by adult
- Zips, buttons, dresses and puts on shoes independently





Language and Communication Development

- Expands vocabulary, speaks with relevant fluency
- Speaks with fuller, more complex sentences
- Shares experience verbally
- Familiarises with songs and rhymes knows the words to many songs
- Remembers lines of simple poems and repeats full sentences and expressions from stories etc...
- Tells and retells stories in sequence
- Speech fluency in expressing ideas
- Identifies alphabet Aa to Zz; writes
- Recognition of simple words; with/without picture aid
- Matching pictures to words
- Spell simple words
- Use descriptive words, prepositions... etc
- Writes words and simple sentences with the facilitator's guide











Math

- Rote counts numbers 1 to 20
- Recognises numbers 1 to 10
- Knows the value of numbers and number sequence
- Knows colours and shapes and their labels
- Makes comparison and orders length, weight, capacity, and height of the concrete objects
- Places objects in order, sequence events and patterns
- · Reads picture graph and time
- Identify money
- Adds and subtracts within 10

Social and Emotional Development

- Engages in dramatic play
- Encourage the child to cooperate and play in groups
- Encourage children to be warmer and empathetic towards peers
- Encourage to show greater ability to control intense feelings like anger
- Encourage positive verbal expression instead of physical reactions
- Accepts limit-setting and follows rules
- Encourage sharing and taking turns when playing or during group
- activities
- Encourage to talk to peers







Visual and Performing Arts

- Free expression through drawing and scribbling
- Tearing and Pasting
- Tracing, Printing and Painting
- Cutting with scissors
- Making mobiles/puppets/masks
- Singing nursery rhymes and poems
- Dramatising songs and doing finger play

Science Exploration

- Simple experiments; sink and float
- Mixing colours and the changes
- Knowing life cycle of animals and insects





KINDERGARTEN 2

Developing Your Child





Large and Fine Motor Development

- Develops control of large motor;
 E.g. Walks backwards, skips and runs with agility and speed,
 and incorporates motor skills into games
- Gains control and balance; walks on beam, jump over objects
- Hops well; maintains an even gate in stepping
- Coordinates movements; climbs well during gym play
- Master to use scissors
- Builds 3-dimensional block structures
- Disassembles and reassembles play objects
- Enhance basic grasp of right and left
- Draws combined shapes to form pictures and constructions
- Draws persons; prints letters and numbers recognisable by adult
- Zips, buttons, dresses and puts on shoes Independently





Language and Communication Development

- Shares experience verbally
- Familiarises with songs and rhymes knows the words to many songs
- Remembers lines of simple poems and repeats full sentences and expressions from stories etc...
- Reads lines from songs and rhymes and other texts
- Tells and retells stories in sequence
- Speech fluency in expressing ideas
- Knows alphabet Aa to Zz; writes
- Recognition of words; without picture aid
- Matching pictures to words
- Spells words
- Uses descriptive words, prepositions etc...
- Writes words and sentences











Math

- Rote counts numbers 1 to 100
- Recognises numbers 1 to 100
- Knows the value of numbers and number sequence
- Knows colours and shapes and their labels
- Makes comparison and orders length, weight, capacity, and height of the concrete objects
- Measures objects using standard and non-standard units of measurement
- Places objects in order, sequence events and patterns
- Reads picture graph and time
- Identify money, its value and currency.
- Adds and subtracts within 100

Social and Emotional Development

- Engages in dramatic play
- Encourage the child to cooperate and play in groups
- Encourage children to be warmer and more empathetic towards peers
- Encourage to show greater ability to control intense feelings like anger
- Encourage positive verbal expression instead of physical reactions
- Accepts limit-setting and follows rules
- Encourage sharing and taking turns when playing or during group activities
- Encourage to talk to peers







> Visual and Performing Arts

- Free expression through drawing and scribbling
- Tearing and pasting
- Tracing, printing and painting
- Cutting with scissors
- Making mobiles/puppets/masks
- Singing nursery rhymes and poems
- Dramatising songs and doing finger play

Science Exploration

- Simple experiments; sink and float
- Mixing colours and the changes
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